

## UNIVERSITY STUDENTS' ENGAGEMENT: A CASE OF THREE PUBLIC UNIVERSITIES IN AMHARA REGIONAL STATE, ETHIOPIA

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### **ABSTRACT**

*The lack of engagement among students has societal and individual cost. One of the cost is a failure to succeed in academic work. The purpose of the present study was to investigate the status of university students' engagement in relation to sex, college and year level. Accordingly, the difference in engagement dimensions across sex, colleges and year level among students at the three public universities of Ethiopia were investigated. To arrive at the stated objective, causal- correlation design was employed. Multi-stage sampling was used to select a sample of 530 students. Descriptive statistics such as mean and standard deviation and multivariate analysis of variances (MANOVA) were used for analysis. The study found that mean score of emotional and cognitive engagement were found to be below the average. The present result also indicated that significance difference between males and females were found on the mean score of behavioral engagement measures. On the other hand, behavioral and emotional engagement of students significantly different across all colleges). And, significant difference was found between third and second-year university students for only emotional engagement measures. Conclusions were drawn based on the finding of the study.*

**KEYWORDS:** *University, Students' Engagement, and Academic Achievement*